

WebSource

For the Classroom

College and Career Readiness Study Skills: Creating a Study Guide

Group Discussion: Are You Listening?

Begin this advisory session by asking your students to listen as you recite this list of 12 words: Glass, Flashdrive, Basketball, College, Medium, Hello, Vacation, Ready, Frame, Shoes, Spoil, Final. Next ask students to take out a piece of paper and write down as many of the 12 words that they can remember. Ask, how did you do? Were you able to recall all 12 words? If so, you have excellent concentration and memory skills.

We all probably can use a little assistance when it comes to memory and concentration! Factors that can impact memory include the way that you organize information, how you use your brain during the study process and whether you allow enough time for recall. Tell your students that next we will work together to review the elements of creating a study outline to make test preparation more efficient.

Activity: Creating a Study Guide

Students will demonstrate their ability to create study guides in order to help them prepare them for tests. Prior to the beginning of the session, make copies of the Sample Study Guide for each student.

PROCEDURE

- 1. Explain to students that a study guide is something that can help them review and organize their materials in order to make study time more efficient.
- 2. The first step is to gather all of the materials that have been created or provided for the particular class: notes taken in class, homework, handouts, previous exams, textbooks and other resources. Group these materials into manageable groups: Pile notes together, homework in a separate stack, handouts in another. It can also be helpful to group chronologically, either from the order in which the materials were taught or when the topics actually happened in history (if that's the subject at hand.)
- 3. Divide the class into three or four groups according to common subjects they are studying for which they can begin to create a study guide (e.g., science, English, history.) If students share common classes, break into groups to begin to complete a sample study guide as a group exercise. This can also be an individual exercise.



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Sample Study Guide

Key Facts/Important Points Some clues to look for are bolded print, italicized words, etc.	1.
	2.
	3.
	4.
Key Words and Definitions Some clues to look for are bolded print, italicized words, etc.	1.
	2.
	3.
	4.
	5.



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Sample Study Guide

Key Dates to Remember	1.
	2.
	3.
	4.
Unfamiliar Terms To Review	1.
	2.
	3.
	4.

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Sample Study Guide

Key Quotes	1.
	2.
	3.
	4.
Questions for Additional Review with your teacher	1.
your teacher	2.
	3.
	4.