## Connect with Kids

## WebSource

## For the Classroom

Your Transcript

## Discussion Questions

- What is a transcript?
- What are they used for?


## Activity: What is a Transcript?

Students will learn what a transcript is and what it is used for.

## MATERIALS

- Sample transcript (one per student)


## PROCEDURE

1. Explain to the class that when they apply for colleges, they will need to submit a transcript. Explain to the class what a transcript is.

- A high school transcript shows a student's grades, classes and GPA.

2. As a class, create a list on the board of why the information on a transcript is so important.

- It will show student's steadiness in grades.
- It will help show college admission officers if a student is ready for their college or not.
- It reflects a student's dedication to the work they put in while in high school.
- It will show types of classes a student took. (AP/IB classes - serious about preparation for college.)
- It will show the number of pass/fail classes.
- Some transcripts show a behavior record.

3. Pass out sample transcripts, one to each student, and have students take out something to write with.
4. As a class, go over the sample transcript. Explain to them what each section represents. Write notes on the board for each section - students should also write notes on their sample sheet.

High School Transcript Sample

Name: Jane Doe Gender: F Birth Date: 01/04/2001
Address:1234 Blueberry Rd
Big Town, State, Zip
School Name: Blueberry Hill High
Phone: 111-222-3333
Graduation Date: 5/2017
Person to Contact: Dad or Mom's Name

| Grade | Year | Course Title | $1{ }^{\text {st }}$ Semester |  | $2^{\text {nd }}$ Semester |  | Final |  | Yearly <br> Cumulative <br> Totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Grade | Credit | Grade | Credit | Grade | Credit | Credits | GPA |
| 9 | 01-02 | Algebra I <br> Geography <br> Grammar \& Composition I <br> Literature I <br> Biology I <br> Biology I Lab <br> PE <br> Health <br> Art I | $\begin{aligned} & \hline \text { B } \\ & \text { B } \\ & \text { A } \\ & \text { A } \\ & \text { C } \\ & \text { B } \\ & \text { A } \\ & \text { B } \\ & \text { B } \end{aligned}$ | $\begin{array}{\|l\|} \hline 0.50 \\ 0.50 \\ 0.25 \\ 0.25 \\ 0.50 \\ 0.25 \\ 0.25 \\ 0.25 \\ 0.50 \end{array}$ | B B A A A B B B B | $\begin{aligned} & 0.50 \\ & 0.50 \\ & 0.25 \\ & 0.25 \\ & 0.50 \\ & 0.25 \\ & 0.25 \\ & 0.25 \\ & 0.50 \end{aligned}$ | B B A A B B A B B | 1.0 1.0 0.5 0.5 1.0 0.5 0.5 0.5 1.0 | 6.5 | 3.2 |
| 10 |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |

Credits and Grading Scale: A 90-100; B 80-89; C 70-79; D 60- 69; F below 60
Weight for one-credit courses (120 hours): $A=4 ; B=3 ; C=2 ; D=1 ; F=0 \quad$ AP Courses: $A=5 ; B=4$; C=3
Activities: Library Volunteer, DAR Member, Art Guild Member, Museum Volunteer
ACT Score $\qquad$ date $\qquad$ SAT Score $\qquad$ date $\qquad$
Evidence-Based Multimedia Resources www.connectwithkids.com

