

Character and Life Skills: **Patience**

Pre-Viewing and Discussion Questions

Grade Level: **3-5**



Before watching...

Pre-viewing activities or discussions help focus attention when watching a video and build critical thinking skills. Consider pointing out the difference between the homonyms "patience" and "patients."

After Watching...

Discussion Questions

1. The kids say patience is "waiting for something you want" and "waiting for your turn or for somebody else." How do you define patience?
2. The kids give examples of time you need patience. What are their examples? What are some examples of times you needed patience in your own life?
3. If 1 stands for "no patience at all" and 5 stands for "I can be patient all day," how would you rate your own personal patience? Explain your answer.
4. Create scenarios where you would need patience and ask the class to use the scale to rate their patience in each situation (e.g., waiting in a long line for a ride at an amusement park, waiting your turn at bat in a baseball game, waiting for your cousins to arrive, etc.). Discuss the student responses. Consider graphing the responses and analyzing the data with the group.

Teacher Notes
