



WebSource

For the Classroom

Study Skills: Learning Strategies

Discussion Questions

- What is the difference between *memorizing* information and *learning* it?
- Are you more likely to remember information if you memorize or understand/learn it?

Activity: You Be the Teacher

Students will demonstrate knowledge of information by becoming “experts” on assigned sections and teaching that information to their classmates.

PROCEDURE

1. Have students take out a textbook of your choice and flip to a relevant chapter. They should also take out a piece of paper and a pen/pencil.
2. Divide students into groups. (The number of students in each group should reflect the number of sections in the chapter.)
3. Explain to the students, they are going to be teachers today. Ask that they become an “expert” on one section of the chapter at hand, and then will teach their group members what they believe to be important from that section. Assign students in each group to a different section of the chapter.
4. Explain to the students they can teach their section any way they wish. They should have notes on their sections to assist them while teaching. Encourage the students to be creative with their lesson. Provide ideas and examples of how to present their information to their classmates. They can write a poem, song lyrics, create a comic, use mnemonics, etc.
5. When time is up, students should take turns presenting their information to their group members. (Student with first section should present first, etc.) Inform students they should take notes on each group member’s presentation and should use these notes while studying.
6. Close the class with a discussion. Did the students enjoy this activity? How did they like being the expert and teacher? What “teaching” techniques could students use as part of their individual study and review process?