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For the Classroom

Test Taking Skills: A Group Review

Discussion Questions

- How do you prepare for a test?
- How does reviewing for a test make you feel?

Activity: Don't Drop the Ball!

Students will review information for an upcoming test by engaging in a group activity.

MATERIALS

- A small, soft, ball

PROCEDURE

1. Begin by asking students to list ways that they can review material for an upcoming test, such as rereading the chapter, looking over notes, etc. Explain that today the group is going to play a game. Start by asking each student to take out a piece of paper, a pencil and any material they have on hand regarding an upcoming test.
2. Have each student write down three questions on their piece of paper regarding an upcoming test. If possible, select a subject that is common to all participants. Students should write brief answers to their questions, as well.
3. When students have completed this task, have them stand up, push their chairs in, and sit on their desks.
4. Take out the soft ball. Explain to students that whoever has the ball, may talk. The way the game is going to work is whoever has the ball will throw it to one of their classmates and ask one of their three questions. The student who catches the ball will have to answer the question. If a student does not know the answer, their classmates should answer together.
5. Close the lesson with a group discussion. Did the students enjoy this way of reviewing for a test? Did they know reviewing could be fun? Did they hear questions they didn't know the answer to and now know? Was this game beneficial to them?