

Generosity Lesson

The Generosity Project

Introduction:

Monique Swinger devotes her time and commitment to mentoring community youth. There are many benefits to helping others.



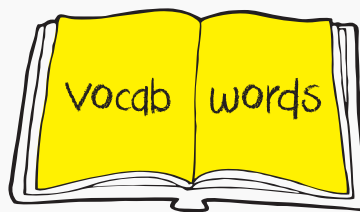
Essential
Question:

How do we
show generosity?



“The Sharing Song”
by Raffi

Board or big paper and markers



generosity

independently

mentor

Pre-viewing:

The following can be asked/done before watching video.

- Talk about how being generous doesn't always have to be about giving away things or money. Many times being generous means giving other people your time, your talent, and your energy.
- Talk with students about ways they have been generous and how it makes them feel.
- Talk about ways people are generous to them and how it makes them feel.
- Talk about generous people in your school and community and how they give their time, talents, and energy to others.

Notes:

Discussion Questions:

The following can be asked/done after watching video:

- How is Monique generous? What does she give to others?
- Monique talks about the good things that happen for her and the good feelings she gets from helping others. How do you feel when you do generous things?
- A mentor is someone who gives time, talent, and energy, and also commits to helping people do the right thing and learn. What are some of the ways Monique is a mentor?
- Do you have a mentor? How does that person help you?

Notes:

Procedure:

Introduction:

- Play/sing the Raffi song “The Sharing Song” (on the recording *Singable Songs for the Very Young*).
- Talk about the ways people in the song shared.
- Talk about sharing as a way to be generous.

Direct Instruction (I do):

- Introduce a class generosity project. Explain that the class will design this project about ways everyone in the class can share time, talent, and energy.
- Ask: What does it mean to give someone your time? To give someone your talent? To give someone your energy?

Guided Exploration (We do):

- On the board or a big piece of paper, make three columns and label them: Time, Talent, and Energy
- Brainstorm a list of ways students can be generous with time, talent, and energy with others at school.
 - What might they do here in the classroom?
 - What might they do for other students?
 - What might they do for the teachers in the school?
 - What might they do for the secretaries or janitors or lunchroom workers?
 - What might they do for the school building?
- Ask students to discuss a possible generosity project they can do in school. Which of the things from the list can be done as a class?

Procedure Continued:

Guided Exploration (We do): continued...

- ✦ Write the steps on another portion of the board/paper.
- ✦ Set a timeframe for the project – when will the generosity project happen?
- ✦ Have students plan the supplies they will need and secure the necessary permissions.
- ✦ Assign roles/tasks to everyone in the class. Allow students as much self-selection as possible.

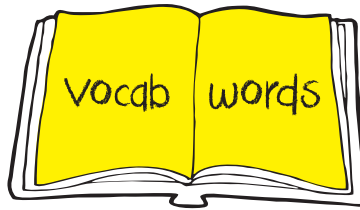
Independent Practice (You do):

- ✦ Implement the plan!

Conclusion:

- ✦ When the project is complete, ask students about how they felt being generous with their time, talent, and energy.
- ✦ Remind them of Monique from the video and how she felt. Did they feel the same way?
- ✦ Have them draw a picture and write about their generosity project.

Vocabulary & Definitions



generosity (n.) Definition: the act of giving to others; willingness to give money, time, etc., in order to help or please someone

Context: Yvette's generosity is clear when you realize the amount of time she volunteers each week.

independently (adv.) Definition: working, performing or existing separately and without influence from other people, organizations or the government

Context: Instead of allowing students to work in groups, Mrs. Fernando asked them to work independently to complete the assignment.

mentor (n.) Definition: an experienced person who advises, encourages and helps someone less experienced

Context: Roberto's mentor spends hours teaching him how to fish and play the guitar.

Activity: Our Generosity Project

Draw a picture of how you participated in the class generosity project.
Write a sentence about your picture.



Two horizontal dashed lines for writing a sentence.