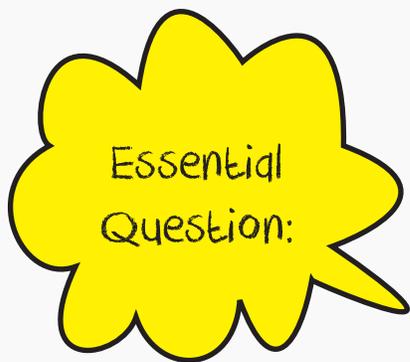


# Loyalty Lesson

## Loyalty Chain

### Introduction:

Ashley Martin's loyalty and dedication helped her to win her teammates' respect.



Essential  
Question:

How are we  
loyal to our  
friends in class?

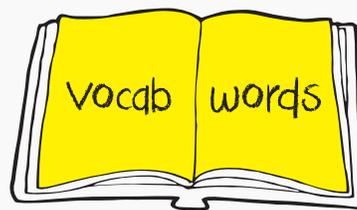


materials

crayons/markers

glue/tape

2x11.5 inch strips  
of construction  
paper



vocab words

connected

dedicated

loyalty

# Pre-viewing:

The following can be asked/done before watching video.

- Ask students to define loyalty: sticking by someone; the quality of staying faithful to your friends, your class, your country, your principles.
- Ask if anyone has ever played on a sports team. Would you try to score a goal for the other team? Why not?
- Ask if anyone has ever performed in a concert or a show. Would you try to ruin the show by yelling out or having a tantrum during the show? Why not?
- When we stick by our team, by our cast members, by our friends, we are being loyal.
- Let's watch a video about a young woman who was loyal to her team, and then her team became loyal to her.

Notes:

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# Discussion Questions:

The following can be asked/done after watching the video.

- How did Ashley demonstrate loyalty? How do people demonstrate loyalty to Ashley?
- The video says Ashley is dedicated to her team. What does that mean?
- What kinds of attitudes do you think Ashley had to face when she decided to become the kicker of the football team? Why?
- How are you loyal to your teams? How are you loyal to your school?
- Is it always easy to be loyal? Explain your answer.

Notes:

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# Procedure:

## Introduction:

- Say to students: Being loyal means sticking by someone, so I'm going to stick by someone in the class.
- Ask for a volunteer and pretend to put glue on the side of your body and 'stick' yourself to that person. Ask the person to walk around and be sure to stay 'stuck' and go along.
- Ask: Is this what sticking by someone means? Who can help me with my definition?
- 'Detach' and discuss the meaning of sticking by someone in terms of loyalty.
- Ask: What are the ways we show loyalty in this class?
- Write a list of student ideas (be good to friends all of the time, keep the room clean, do my class chores, recite the school pledge, etc.)

## Direct Instruction (I do):

- Explain that in this session students will use ideas, paper, and glue to make a loyalty chain.
- Take five (5) strips of paper.
- On one strip, show how to use a crayon/marker to write one way to show loyalty to friends and the class. For example, write your name on this one to show you are a loyal member of the class.
- Demonstrate how to use glue to close make a loop.
- Take another strip and write another way you are a good friend ALL the time. Tell students if they do not know how to write, they can draw pictures and the teacher/s will help write their words.
- Demonstrate how to link the loops; use glue/tape to seal the second loop through the first.
- Explain how to do this with all five loops: draw/write, glue, link.

# Procedure Continued:

## Guided Exploration (We do):

- Have students select their strips of paper.
- Do the first link together: have them write their names on the first strip.
- Using glue or tape, have everyone stick the ends together to make a loop.
- Ask group to select one way from the list on the board and have them draw/write that idea on a second strip.
- Have everyone thread the second strip through the first loop and glue/tape to create a link.

## Independent Practice (You do):

- Let students continue the process with the next three (3) strips, making one five link chain.

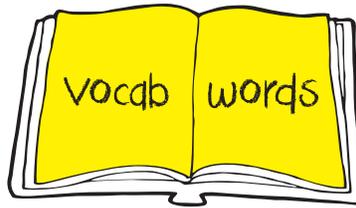
## Conclusion:

When they are done, ask students to tell you how to make one giant chain: what should you do to connect all of the loyalty links together?

Use their ideas to make a giant loyalty chain and display it in the classroom or on the bulletin board.

Ask students: how does our chain show the ways we stick together and show loyalty to our class?

# Vocabulary & Definitions



**connected (adj.)** Definition: joined or linked together

Context: Herbie and Rodney are connected to each other as members of the same gymnastics team.

**dedicated (adj.)** Definition: having the desire and commitment to work very hard to accomplish a goal or task

Context: Ashley practices her soccer drills every day because she is dedicated to becoming a better player.

**loyalty (n.)** Definition: sticking by someone; the quality of remaining faithful to your friends, principles, country, etc.

Context: Choosing to help his grandparents instead of watching the football game is proof of Jaime's loyalty to his family.