

# Honor Lesson

## Our Honor Ceremony

### Introduction:

Students find unique ways in which to honor the memory of their friend and classmate, Nader Parman II, who died in an accident.

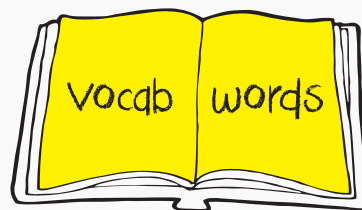
Essential  
Question:

How do we honor  
those who mean  
a lot to us?



Board or large paper  
to make a list

"Why I honor..."  
page



heroic

honor

memorial

# Pre-viewing:

The following can be asked/done before watching video.

- ✦ Write the phrase “honor code” where everyone can see. Explain that an honor code is a set of rules that helps everyone do good, honest deeds to make a school a better place.
- ✦ An honor code is something people agree to do because they are good people and they want to be with other good people.
- ✦ Ask students to think about the rules in the classroom that help everyone do good things.
- ✦ How does following the rules show the world that we honor our classroom and our classmates? How does it show we honor our school?

Notes:

-----

-----

-----

-----

-----

-----

-----

# Discussion Questions:

The following can be asked/done after watching video:

- What character traits did Nader possess? What characteristics can you identify in Jake?
- What steps did Nader's friends take in order to demonstrate honor?
- Do you believe that honoring your family, friends, and others is important? Why or why not?
- How can you honor your family, friends and others in a significant way? What have you done in the past or plan to do in the future to honor someone in your life?

Notes:

---

---

---

---

---

---

---

# Procedure:

**Introduction:**

In the video, Jake and the other students honored the memory of a friend who had died. Tell students that they don't have to wait until someone dies to honor them. We can honor people who are living; we can celebrate people who do good things for us and for the community. These people can be everyday heroes.

**Direct Instruction (I do):**

- Introduce the class Honor Ceremony. The class is going to choose someone who works in the school to honor.
- This person should be someone who works hard, is always there for the students, does special things for students, and never asks for any kind of reward or recognition.
- The class is going to plan a special ceremony, sort of like a party to honor this person.

Notes:

---

---

---

---

---

# Procedure Continued:

## Guided Exploration (We do):

- Ask students to brainstorm a list of people who work in the school they could honor with a ceremony.
- To select the person to be honored, ask students to think about and share their ideas about:
  - What is this person's job?
  - What does this person do to help students and others in the school?
  - What kind of attitude does this person have?
  - Why should we honor this person?
  - How will it make this person feel?
- After selecting the person to be honored, ask students to help you plan the ceremony for the person.
  - Where will it be held?
  - What kind of decorations should we have?
  - Will we serve refreshments?
  - Will it be a surprise or should we tell them?
  - Should we have special music or should it be quiet?
  - Who else should we invite?
- Use the big paper to work out the details of the honor ceremony your class will hold.

### Independent Practice (You do):

- Tell students that when a ceremony is held, usually people say things about the person being honored or create art work that shows the great things the person does.
- On the big paper, collect statements about the person.
- Distribute the “Why I honor \_\_\_\_\_” page and ask students to draw a picture of the wonderful things the person does and then write a sentence about why they honor this person.
- These pages will be given to the person at the ceremony.

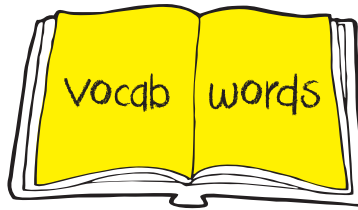
### Note to teachers:

Teachers should feel free to design a project that suits their class’s skills. Other ideas might include creating a video of the students speaking about the person, creating a class sculpture, giving open choice of a project to create, etc.

### Conclusion:

This project will take several days to plan and prepare for, so each day, work on a different aspect of the ceremony. When the planning is done, the conclusion is the ceremony itself!

# Vocabulary & Definitions



**heroic (adj.)** Definition: extremely brave or determined; admired by many people

Context: The heroic firefighters carried my grandmother from her home as it was burning.

**honor (n.)** Definition: showing respect; giving praise; remembering; the respect that someone or something receives from other people

Context: We honor the American flag by putting our hands over our hearts when we recite the Pledge of Allegiance.

**memorial (adj.)** Definition: performing, happening or occurring in order to remind people of someone who died

Context: Our family held a memorial service to honor and remember our grandmother when she died.

Why I honor:

-----

-----

-----