

Responsibility Lesson

Responsibility Quilt

Introduction:

Ricky Stocks, Dane Scherbarth, and Melanie Hoffman learned to stay safe by being responsible.

Essential
Question:

How do we show
responsibility?

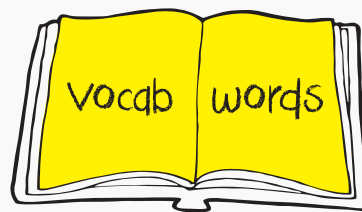


THE THREE LITTLE KITTENS

A quilt or pictures of quilts

8.5x8.5 inch paper squares (plain
and colored construction paper)

Crayons, markers, etc.



gear

protective

responsibility

Pre-viewing:

The following can be asked/done before watching video.

- Read the story THE THREE LITTLE KITTENS (the Paul Galdone version is quite popular).
- Discuss the responsibilities the little kittens had. Why was this important?
- Discuss what happened when the kittens were irresponsible. How was this fair?
- How do we show we are responsible for our things in this classroom?

Notes:

Discussion Questions:

The following can be asked/done after watching video:

- Why are some children reluctant to wear safety gear when they participate in sports activities? How is that not responsible?
- Have you ever had an experience similar to Ricky's, Dane's, or Melanie's? Explain. What did you learn from this experience?
- What is your responsibility to help keep others safe at home, at school, and in your neighborhood?
- Can people count on you to be responsible? Why or why not?

Notes:

Procedure:

Introduction:

- ✦ Introduce students to quilts by showing examples (actual quilts or pictures).
- ✦ Discuss how quilts are made of lots of different pieces of material, all sewn together to create one big work of art or a blanket.
- ✦ Tell students that in past history, people would get together to make quilts to give to families in their community to keep them warm and to celebrate different events.
- ✦ They would first draw the design they hoped to make, then they would work together to create it.
- ✦ Everyone in the quilting group was responsible for following the plan and making their stitches even and strong so the quilt would look exactly as the group designed and it would stay together forever.

Direct Instruction (I do):

- ✦ Explain that the class is going to make a paper quilt. It will not keep us warm, but it will be a work of art for our classroom.
- ✦ Show the paper squares and explain how each person will be responsible for decorating the square with an example of how we show responsibility in our class.

Procedure Continued:

Guided Exploration (We do):

- ✦ Brainstorm the different ways each member of the class is responsible for making sure the class runs smoothly. What are the jobs for which people are responsible? What rules do people need to follow responsibly? How do we show we are responsible members of the class?
- ✦ Ask students to use pencil to create a practice design on a plain square. They will need to show you their designs first and be able to describe their pictures.
- ✦ Teacher will approve based on design and description.
REMEMBER: Encourage students to use as many details as possible and help them match their design to their descriptions, but never criticize their designs OR do their work for them.

Independent Practice (You do):

- ✦ After the practice design is approved, have students select a color square and then use markers, crayons, and other art supplies to transfer their design to the color square.
- ✦ Make sure they put their initials somewhere on the square.
The artist always signs his/her work.
- ✦ Remind them that each person is responsible for one square done well to make a class quilt.

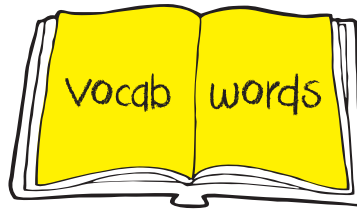
Procedure Continued:

Conclusion:

- Collect all of the squares and work with students to help design the layout of the squares to make a paper quilt.
- Use tape or other materials to connect the squares.
- Mount the final product in a public place.
- Discuss how they showed responsibility for making the quilt.

Notes:

Vocabulary & Definitions



gear (n.) Definition: the equipment, clothes or tools needed for a particular activity

Context: Because there was a chance of rain, Manuel brought his rain gear with him to the campground.

protective (adj.) Definition: intending to keep someone safe from harm, damage, or illness

Context: Christy used her protective gloves to keep her hands clean while she painted her room.

responsibility (n.) Definition: doing what you're supposed to do; a task or duty that a person should or must perform

Context: One of Kevin's responsibilities at home is to clear the table after eating dinner.