

Helpfulness Lesson

A New Helping Adventure

Introduction:

Krystal Williams models helpfulness for her campers on a daily basis.



Essential
Question:

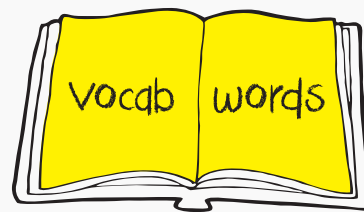
How do we show
helpfulness?



Book, The Lion and the
Mouse by Jerry Pinckney

Chart paper or smart board on which
to write children's ideas

"New Helping Adventure" color page



dedicated

helpfulness

kindness

loyalty

Pre-viewing:

The following can be asked/done before watching video.

- Gather the group together and discuss the ways the students help in the classroom.
- Remind students of the classroom jobs or classroom helpers chart.
- Point out other ways you have seen them help each other during lessons or on the playground or during lunch.
- Ask students why they help each other.
- Ask students how helping someone else makes them feel.
- Introduce the video and have them look for ways the girl, Krystal, helps others and how other people help her.

Notes:

Discussion Questions:

The following can be asked/done after watching video:

- Krystal describes her hard life, but she says her mother helps her see the good things they have and helps her work through the hard times. How do you think Krystal's life would be different if she didn't have her mother's help?
- How do your parents help you get through hard times?
- Do you consider yourself to be a helpful person? Why?
- Do you believe helpfulness is important? Why or why not?
- How do you help your friends at school, your parents, your family members at home, and your neighbors? How do these people help you?

Notes:

Procedure:

Introduction:

- Explain that the story the students will experience today is told through illustrations, pictures drawn to help tell a story. The only words in the book are sound words: sounds the animals make and sounds their actions make.
- To “read the story,” the class will need to look at the details in the animals’ faces and the details of their actions to see what the characters are thinking, feeling, and doing.
- Show the book cover — front and back — and introduce the book, The Lion and the Mouse by Jerry Pinckney.

Direct Instructions (I do)

- Create narration for the first few pages of the book. Describe what you see and narrate what you think the characters are doing, thinking, and feeling in each illustration.
- Point out any sound words on the pages and create your version of those sounds.
- Ask students to help you interpret the sound words.

Notes:

Procedure Continued:

Guided Exploration (We do)

- Ask students to help you continue telling the story.
- Give each student an opportunity to help tell the story in some way. This can include asking students if they agree with or would like to add details to another student's interpretation.
- At the end of the story, ask students how this book was about helping.
- Ask students to think about ways to continue this story with an other adventure in helping.
 - What other ways could the lion help the mouse?
 - What other ways could the mouse help the lion?
 - What problems might they have in the savannah or the jungle where they might need the other's help?
- Using the big paper/smart board, collect their ideas for extending the story.

Independent Practice (You do)

- Review how the author of this story, Jerry Pinckney, only used illustrations and sound words to tell the story.
- Distribute the "New Helping Adventure" page and have students create an illustration that extends the story. Their illustration should show a new way Lion and Mouse help each other.
- Give students time to plan, create, and revise.

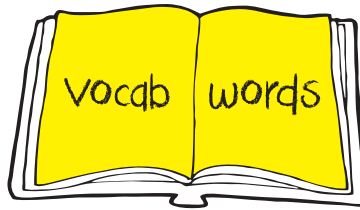
Procedure Continued:

Conclusion

- Invite students to share their illustrations with partners and with the class.
- Bind the stories together and create a class book. Have the students title and create a cover for the book.
- Consider sharing their book with another class or with the principal.
- Discuss how the class helped each other create a new book.

Notes:

Vocabulary & Definitions



dedicated (adj.) Definition: having the desire and commitment to work very hard to accomplish a goal or task

Context: Ashley practices her soccer drills every day because she is dedicated to becoming a better player.

helpfulness (n.) Definition: reaching out to others; care or help provided to a person to make his or her life easier

Context: Because of Krystal's helpfulness, many of the children she tutors are improving their grades.

kindness (n.) Definition: being nice to others; the state of being caring, compassionate, helpful, etc., toward someone

Context: One way that Shakira demonstrates kindness is by reading to younger students after school.

loyalty (n.) Definition: sticking by someone; the quality of remaining faithful to your friends, principles, country, etc.

Context: Choosing to help his grandparents instead of watching the football game is proof of Jaime's family loyalty.

Source: Longman Advanced American Dictionary. Harlow: Pearson Education Limited, 2000.



A New Helping
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K-2