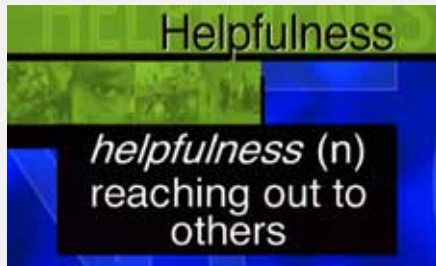


# Character and Life Skills: **Courage**

## Pre-Viewing and Discussion Questions

### Grade Level: **3-5**



#### Before watching...

Pre-viewing activities or discussions help focus attention when watching a video and build critical thinking skills. Consider using a simple activity such as defining the character word together or having students draw pictures of courageous characters.

#### After Watching...

##### Discussion Questions

1. The kids say that courage is “conquering fears: and “being brave and not being afraid to do what you need to do to be successful.” How do you define courage?
2. One boy uses a figure of speech when he says that courage is “taking a step up over your fears.” A figure of speech helps us create an image in our heads to understand what a person says. What image does this create in your head? Draw a picture of a person stepping over fear and share with a partner. How does your image help create better understanding of the meaning of courage?
3. The kids list all kinds of challenges they had to face with courage: heights, roller coasters, diving, swimming. What events in your life have required you to be courageous?
4. The kids list firefighters and Olympic athletes as examples of people who need to be courageous. What other kinds of people or characters from literature seem courageous to you? Why?

#### Teacher Notes

---

---

---

---

---

---

---

---