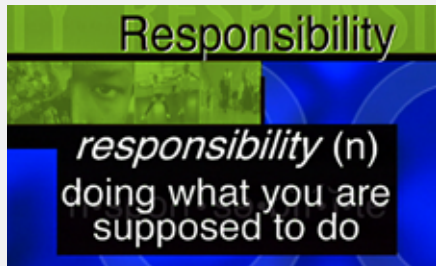


Character and Life Skills: **Responsibility**

Pre-Viewing and Discussion Questions

Grade Level: **3-5**



Before watching...

Pre-viewing activities or discussions help focus attention when watching a video and build critical thinking skills. Consider breaking the word into its parts, "self" and "control" and discuss separate as well as combined meanings

After Watching...

Discussion Questions

1. The kids say responsibility means "you do what you have to do at the right time" and "If you say you are going to do something, then do it." How do you define responsibility?
2. One girl says, "If you're a responsible person you don't let things get out of order or out of hand." What does that mean? How do you keep things from getting out of hand? How does this show responsibility?
3. The kids give several examples of the ways they take care of their responsibilities (e.g., knowing dance steps for routine, completing schoolwork, making lunch or breakfast, cleaning, doing dishes, etc.). What are the different ways you show responsibility? Make a list on the board of the different responsibilities people in your class have and take care of.
4. Do you take care of your responsibilities without being told, or do you need reminders? Why do you think this is true?
5. Is it always easy to be responsible? Why or why not?
6. Do you agree with the girl who says, "It's how life is. You just have to do it. Deal with it"? Explain your answer.

Teacher Notes
