Character and Life Skills: Honesty

SEL Focus: Responsible Decision Making

Lesson Title: Edwurd Fudwupper Fibbed Big

Grade Level: 3-5



Project and Purpose:

Students listen to and/or watch the story **Edwurd Fudwupper Fibbed Big** by Berkeley Breathed and analyze how a humorous story can have a serious message.

Essential Question

How can a funny story have a serious message, especially about honesty and responsible decision making?

Materials

- **Edwurd Fudwupper Fibbed Big**, by Berkeley Breathed, published by Little, Brown Books for Young Readers, 2008
- If possible, watch the story being read: www.youtube.com/watch?v=ai3CGJz5Z14

Introduction

- **1.** Review the definition of honesty: the quality of being truthful, moral, trustworthy, and acting with honor.
- 2. Post the definition of responsible decision making and ask students to tell you what they think it means in their own words. If you have done the deconstruction lesson, remind them of the hard work they did to break down all the skills that are a part of responsible decision making.
 - **Responsible Decision Making:** The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others.
- 3. Emphasize how today's lesson will have a funny focus with a serious message about honesty.

Direct Instruction (I do)

- 1. Introduce the book/video **Edwurd Fudwupper Fibbed Big** by Berkeley Breathed.
- 2. If using a copy of the book, do a picture walk through the book and model self-narration of your thoughts about what you see on several of the pages. If using the video, freeze on the cover and ask students to predict what they think this story will be about based on the illustration and the title.
- **3.** Before presenting the story, tell children to listen for the different words the author uses that relate to honesty and its opposite: dishonesty.
- **4.** Read the story aloud/show the video.

Guided Exploration (We do)

- 1. Create a list of words the students notice in the story that relate to honesty and dishonesty. Which words are new to them? Which words are funny? Why? Which words are serious? Why?
- 2. Make a T-chart on the board and label the left side "Funny" and the right side "Serious."
- **3.** Ask students to assign their words from to one column or the other and give their reasons for their choices. Can some words be both funny and serious? Why?

Independent Practice (You do)

- 1. Pair up students and have them create another "Funny/Serious" T-chart on a piece of paper. Their task is to work together to list the funny and serious things that happened in the story. They should use specific character names and cite the different events to the best of their abilities. Encourage them to think about the characters' honesty and their decision making skills.
- 2. Have students share their T-charts with another set of partners and add to their own lists.
- **3.** Ask the group of four to vote on what they think is the funniest moment of the story and what they think is the most serious moment of the story.

Conclusion

In a whole group, have each quartet share its funniest and most serious moment of the story. Discuss: how can a funny story have a serious message about honesty and decision making?

Notes				