

Discussion Questions

Character and Life Skills: Tolerance: Corey and Jason

Focus: Relationship Skills

Grade Level: 3-5

Pre-viewing

If you have watched the video of kids discussing this character word, remind students of the definitions developed and discussions of the topic. If you have not watched the other video, consider creating a definition of the word as a group and sharing stories that illustrate the word.

After Watching the video: Discussion Questions

1. What does tolerance mean to you? How can you exemplify tolerance in everyday life?
2. Have you ever had an experience with needing to be tolerant to someone who was different than you? How did that make you feel?
3. How is tolerance similar to respect?
4. Why is it important to notice similarities among people?
5. How can you interact with someone who is not being tolerant? Brainstorm some things you might say to help the situation.
6. How is tolerance a relationship skill?
7. In the video, Corey and Jason talk about acceptance despite differences. How can you look past differences to bond with people?
8. Corey and Jason talk about how it would not be fair to be limited to just be friends with people who look like him. Why is it unfair to determine friendships based on how someone looks? What can you do to be tolerant in a situation where someone different than you is trying to be your friend?
9. The video discusses tolerance among people of different races. What are some other areas of life where we should develop tolerance?
10. One girl talks about the difficulties with befriending those who are different. Brainstorm some of the positives with having friends who are different from you?
11. What can you do when you see or meet someone who is different?
12. How does tolerance relate to the golden rule and other character words that have been discussed? How do you think others feel, or how do you feel, when they/you are discriminated against because of differences?

Notes
